



I.S.I.S. "L. da Vinci – G.R. Carli- S. de Sandrinelli
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A.S. 2022-2023 - CLASSE: 3[^]D RIM - PROGRAMMA SVOLTO

DISCIPLINA: Lingua e civiltà inglese

INSEGNANTE: prof.ssa Simonetta Pelagalli

Obiettivi della disciplina in termini di competenze

Competenze da sviluppare
• Padroneggiare la lingua inglese per scopi comunicativi e utilizzare i linguaggi settoriali relativi ai percorsi di studio, per interagire in diversi ambiti e contesti professionali, al livello B1+/B2 del Quadro Europeo di Riferimento per le lingue (QCER). • Esprimersi oralmente in diverse situazioni quotidiane e a livello professionale, variando i registri informali e formali in base alla situazione comunicativa e agli interlocutori. • Produrre testi di vario tipo in relazione ai differenti scopi comunicativi. • Redigere relazioni tecniche e documentare le attività individuali e di gruppo relative a situazioni professionali. • Individuare e utilizzare gli strumenti di comunicazione più appropriati per intervenire nei contesti organizzativi e professionali di riferimento. Si fa riferimento al Curricolo d'Istituto ovvero alle competenze integrate di area generale n. 1, 2, 3, 4, 8 ed alla competenza di indirizzo n. 12.

Moduli didattici realizzati

M01: Let's talk	
Conoscenze	Abilità
• Grammar: Review of verb tenses. Present Simple, Past Simple, Present Perfect. Review of the form of the sentence. Present, Past and Future Simple; Present, Past and Future Continuous. • Questions with 'How': How much / How many / How far / How long / How + adjective	• Report on past experiences. • Speaking and Writing about summer holidays. • Speaking: Make and answer How-questions.
• Vocabulary review: Family members. • Video listening: 'Queen Elizabeth II in her own words'	• Talking about one's family. • Listening: Understand a documentary about the



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by Guardian News, Youtube.com. Link: https://www.youtube.com/watch?v=WoWIWb6vbzA	modern monarchy and its role.
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M02: Getting around	
Conoscenze	Abilità
• Vocabulary: Travel, means of transport, daily commute, p. 88. • 'Getting around' pp. 6-7. • 'Air travel', 'At the airport' p. 10. • 'Choosing a flight ticket' p. 12. • Writing: Parts of the letter. • Reading: 'A letter to a friend about the favourite day of the week' by British Council. Link: https://learnenglishteens.britishcouncil.org/skills/writing/b1-writing/letter-friend?page=1 • Video listening: 'London Vacation Travel Guide' by Expedia. Link: https://www.youtube.com/watch?v=45ETZ1xvHS0 • Video listening on correct pronunciation by Bringlese, Youtube.com.	• Listening: Understand someone talking about short and long journeys. • Speaking about one's everyday commute to school. • Speaking: Talk about the longest journey one has ever made. • Writing: A letter about travel. • Speaking: Interact with someone to choose a flight ticket.
• Vocabulary review: School.	• Speaking: Questions and answers about one's school.

M03: Food	
Conoscenze	Abilità
• Vocabulary: Food, cooking verbs, p. 14, ex. 2 p. 105. • Online vocabulary exercises: 'Vegetables 1' in: • British Council LearnEnglish > Vocabulary > B1-B2 vocabulary > Vegetables 1. • Describing taste: sweet, savoury, salty, sour, spicy,	• Listening to someone presenting a recipe. • Listening to someone describing food. • Reading articles about food and restaurant reviews. • Speaking: Interact in a dialogue about food. • Speaking: Present and describe a favourite recipe.



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bitter; delicious; disgusting, etc. • Recipes, p. 15. • Functional language: 'At the restaurant' – Common phrases and/or sentences. Link: https://www.speaklanguages.com/english/phrases/at-a-restaurant • Video listening: 'Food in Britain' by British Council LearnEnglish Teens > Video Series > Word on the Street > Food in Britain. Link: https://learnenglishteens.britishcouncil.org/study-break/video-series/word-street/food-britain • Listening/ Speaking: 'Choosing a restaurant' p. 20. • Listening: 'Favorite Restaurant. Listen to six people talk about their favorite places to go out for a meal'. Link: https://www.ello.org/english/Mixer126/T127-Restaurant.htm	• Speaking: Order food and drink at the restaurant. • Speaking/ Interaction: Choosing a restaurant. • Speaking and Writing about a favourite restaurant. • Cultural awareness: Food in Britain. • Writing a restaurant review.
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M04: Society and Civil Rights	
Conoscenze	Abilità
• Vocabulary: Activism, p. 108. • Listening/ Reading: 'Do something' p. 23. • Functional language: Giving opinions. • Video listening: 'Different opinions' in British Council, > LearnEnglish Teens > Skills > Speaking >. Link: https://learnenglishteens.britishcouncil.org/skills/speaking/b1-speaking/different-opinions • 'Activism' p. 22. • 'The American civil rights movement' pp. 24-25. • Grammar: Infinitive of purpose, p. 97. • Grammar: Past Simple vs Present Perfect, p. 111. • Listening to news reports, p. 109. • "Your pictures on the theme of 'in a rush' " by BBC.com. Link: https://www.bbc.com/news/in-pictures-63812501	• Listening to people giving different opinions on something. • Listening: Understand news reports about activism and protests. • Reading: Understand a text about the American civil rights movement. • Speaking: Give opinions. • Speaking and Writing: Summarise a text about current events, i.e. activism.



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M05: Christmas time / Festivities	
Conoscenze	Abilità
• Grammar review: Use of the article 'the'. Online grammar exercises. Link: https://test-english.com/grammar-points/b1/an-the-no-article/ • Review of verb tenses, Present Simple, Continuous, Perfect, Perfect Continuous, p. 30. • Listening: 'Celebrations' in British Council > LearnEnglish Teens > Skills > Listening > B1 listening Celebrations. Link: https://learnenglishteens.britishcouncil.org/skills/listening/b1-listening/celebrations • Grammar: Review of narrative tenses, Past Simple, Present Perfect, Past Continuous, pp. 110-111. • Parts of the movie: 'Scrooge: A Christmas Carol' by Stephen Donnelly (2022), based on Charles Dickens' novella. • Choosing the best quotes about 'home'. • Listening/ Reading: 'Home' (literal and metaphorical meaning) pp. 32-33. • Song: 'Merry Christmas' by Elton John and Ed Sheeran.	• Listening: Understand someone describing typical celebrations in his/her culture. • Listening: Parts of a traditional Christmas movie. • Listening: Understand someone talking homes in his/her life. • Reading: Select the best quotes about 'home'. • Speaking and Writing about Christmas time or a favourite festivity.

M06: Technology and us	
Conoscenze	Abilità
• Grammar review: Future forms in English; Future Simple (will), Future with 'going to', Present Continuous + future time word, Future Continuous (will be + Verb + ing), Future Perfect (by + time word). • Future forms p. 127. • Online grammar exercises in Test-english.com. Link: https://test-english.com/grammar-points/b2/future-forms-expressing-future-time/	• Listening to science and/or maths educational video. • Reading: Understand a text about the presence of technology and collection of personal data and preferences in our daily life. • Speaking about hopes and dreams for the New Year. • Speaking about one's use of the Internet and social networks. • Writing: Summarise the main ideas of an educational



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• Video listening: 'What exactly is an algorithm? • Algorithms explained' By BBC Ideas, Youtube.com. • Video listening: 'Why algorithms are called algorithms' by BBC Ideas, Youtube.com. • Reading: 'The 'Big Data' generation' pp. 42-43.	video about maths or science.
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M07: Hometown and favourite places	
Conoscenze	Abilità
• Grammar review: The passive form, p. 33. • Online grammar exercises, link: www.perfect-english-grammar.com • Listening/ Reading: 'Living at the extremes' pp. 34-35. • Grammar review: be used to + Verb + ing / get used to + Verb + ing, p. 117. • Grammar review of 1st, 2nd, and 3rd Conditionals: exercises p. 131, p. 138. • Writing an informal email: Useful expressions. Link: https://learnenglishteens.britishcouncil.org/skills/writing/b2-writing/informal-email • Vocabulary: Journalism, pp. 158-159. • Listening: Three local news reports, p. 139.	• Listening: Understand someone talking about his/her homeplace. • Listening to local news report. • Reading a text describing a place. • Speaking about one's hometown. • Writing an informal but exhaustive email about one's homeplace.
• Culture: A simple timeline of the first inhabitants of Britain. • Culture: Brief presentation of the American Corner Trieste and its activities.	• Culture awareness about the origins of the English language.
• Video listening: 'How not to take things personally?' by Frederik Imbo TEDxMechelen by TEDxTalks, Youtube.com.	• Communication: Dealing with conflicts. • Speaking: Report orally on the main ideas of the speech.



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M08: Expressing opinions	
Conoscenze	Abilità
• Listening/ Reading: 'Stay or go? The pros and cons of living at home' p. 75. • Grammar review: Present Perfect with for/ since; Past simple + time word + ago. (extra materials) • Vocabulary: Relationships, pp. 168-169. • 'Expressing disagreement' p. 168. • Listening: 'How to deal with anger' p. 169.	• Listening: 'How to deal with anger' p. 169. • Speaking: Express advantages and disadvantages of a situation. • Speaking: Express disagreement. • Writing about a best friend, special person (example, ex. 2 p. 168).

M06: Educazione civica	
Conoscenze	Abilità
Responsible business • Devise and present a simple business plan in English. 'Business Plan Checklist'. (extra material)	• Speaking: Present an essential business plan. • Writing: Complete a chart/ table including the most important features of a new business activity of your choice.

Mediazione didattica	
Metodologie	Ambienti di apprendimento
Lezione frontale e partecipata Cooperative learning Problem solving	Aula scolastica Laboratorio informatico
Strumenti	Verifiche
Computer Libri di testo Lavagna interattiva multimediale Audiovisivi Risorse online Classroom	Prove scritte Verifiche orali Verifiche formative



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Libri di testo adottati
Bess Bradfield - Ben Wetz <i>et al</i> , <i>Language for Life B2</i> , Digital Gold, Oxford University Press, Oxford, 2018.

Trieste, 10/06/2023

Firma del docente
